



Youth Empowered Speakers Program (YES)

Investing in our next generation of language leaders
2022 - 2023 Funding Guide

Application Deadline: July 11, 2022

COVID-19 Guidelines for Programs

Created January 18, 2021

Updated June 17, 2021

COVID-19 Program Information

The health and safety of everyone involved in FPCC programs, communities, and especially Elders, is of the utmost importance to us. We are taking action to maintain safe operations while supporting our communities and participants. While actions to provide vaccines are currently underway there is no cure or treatment for COVID-19. We want to be very careful that our programs do not put anyone at risk and ensure that they follow the current orders of the [Provincial Health Officer](#). FPCC supports each First Nation's self-determined right to protect their community and we respect any additional guidelines set by Chief and Council or local governments to help keep their communities safe. Following these guidelines will help us take care of one another and keep each other safe.

Please note:

- All programs must be aware of and follow current guidelines from the [Provincial Health Officer](#)
- Applicants must consider how the program will proceed under strict COVID-19 restrictions
- Please ensure that your project meets the requirements listed in the [FPCC COVID-19 Guidelines for Programs](#).
- It is critical that we take care of and protect our Elders and Knowledge Keepers, and those at a higher risk of illness. We need to work together to find safe ways to involve Elders.
- FPCC staff are here to assist program participants with unexpected and unplanned changes as a result of COVID-19 impacts on programs.
- We will do our best to share information and respond to changes together. If you have any questions, please [contact program staff](#).

COMMITTED TO THE REVITALIZATION OF B.C.'S INDIGENOUS LANGUAGES, ARTS AND

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1. Overview

Program Funders:

Funding for the Youth Empowered Speakers Program is provided by the Government of British Columbia, Ministry of Indigenous Relations and Reconciliation (MIRR), the Department of Canadian Heritage (PCH), and the Ministry of Advanced Education and Skills Training (AEST).

Getting Started:

Learn your language while working towards a rewarding career!

The goal of the Youth Empowered Speakers program is for youth to learn their language while preparing for a career in language revitalization in one of two streams:

1. Early Childhood Immersion Educator Stream for ECE students alongside their education
2. Language Immersion Teacher Stream for BEd. students alongside their education

The program provides paid work internship opportunities along with Mentor-Apprentice language learning (Hinton, 2002). The aim of Mentor-Apprentice learning is to facilitate the development of fluent speakers where a "mentor" (a fluent speaker of a language) is paired with an "apprentice" (learner). It is a one-on-one immersion method where mentor and apprentice spend time together doing everyday activities using the language at all times.

Before you start filling out your application, please review the *Master-Apprentice Program Handbook* and other resources on the FPCC website at:

<http://www.fpcc.ca/language/Programs/Master-Apprentice.aspx>

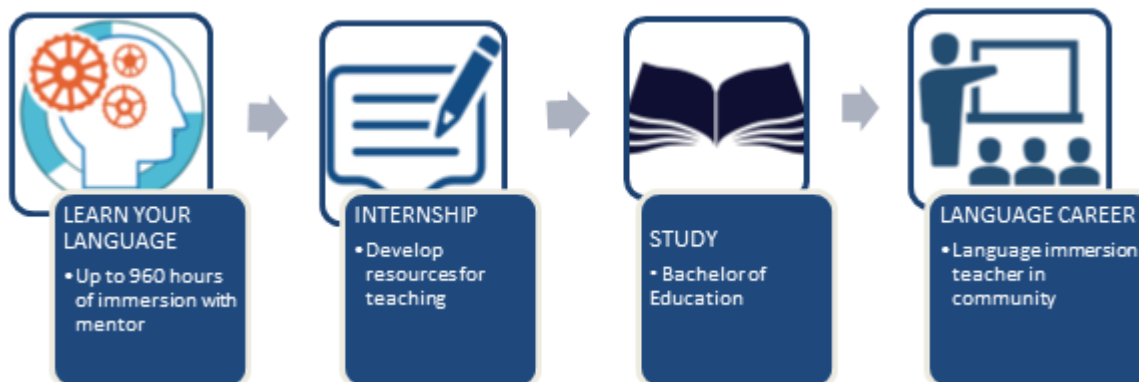
Direct your inquiries to:

Contact Name: Hannah Green, Language Programs Coordinator
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Telephone: (250) 893 0428
Email: yes@fpcc.ca
Website: www.fpcc.ca

Stream 1: Early Childhood Immersion Educator for students in ECE programs



Stream 2: Language Immersion Teacher for students in BEd programs



2. Eligibility

The Youth Empowered Speakers Program is open to youth aged 18-30 who are members of a First Nations community in British Columbia. You do not need to be living in your community (on reserve) to be eligible; urban applicants are also eligible.

Early Childhood Immersion Educator Stream: Applicants must apply and be accepted for, or be currently enrolled in, an Early Childhood Education (ECE) program. Proof of program acceptance must be provided by July 11, 2022 in order to be eligible for program funding. This program is done alongside the student's studies in an ECE program.

Language Immersion Teacher Stream: Applicants must apply and be accepted for, or be currently enrolled in, a Bachelor of Education (BEd) program. Proof of program acceptance must be provided by July 11, 2022 in order to be eligible for program funding. This program is done alongside the student's studies in a BEd program.



3. Program Timeline

Step 1: Submit your application

Complete an application at www.fpcc.ca/login by **July 11, 2022**

Step 2: Application Review

Applications will be reviewed in July 2022. Applications may be reviewed by an impartial Peer Review Committee made up of First Nations community members with experience in language revitalization. The review process includes pre-screening for eligibility as well as an in-depth review for program fit and suitability.

Step 3: Program Orientation and Skills Workshop

The program orientation and skills workshop is planned for August 2022 and is subject to cancellation due to the COVID-19 pandemic. Attendance is mandatory. If held in person, a travel grant will be provided to cover travel and accommodation costs for the workshop.

Stage 4: Program implementation:

This program runs from August 2022 – April 30, 2023.

- Each grant is provided for one year at a time. The program year ends April 30, 2023. **Only one year of funding can be guaranteed at a time.** However, participants may be eligible to apply for additional years of funding for future years.
- Funding is distributed as reimbursement of work completed upon submission of required reporting by participant. Payments will be based on approved budget expenses only.

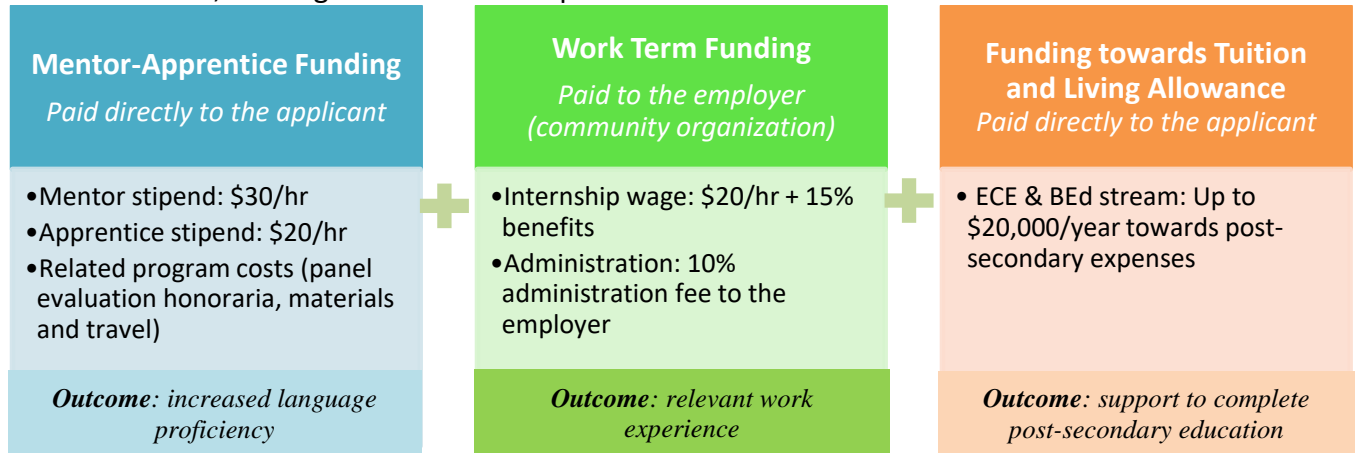
Date	Activity	Funding Description
<i>YES Program Year 1*</i>		
August	Orientation workshop	Travel stipend <i>if applicable</i> ; Materials \$200
Sep- Dec	<p>Option 1: Attend school full time, fall term MAP hours where possible**</p> <p>Option 2: (For applicants starting school in January term) 10 hrs/week MA learning (100 hours total) 20 hrs/week language work term in community (160 hours; 8 weeks)</p>	<p>Up to \$20,000 towards tuition/living allowance</p> <p>Any MAP hours reimbursed: Apprentice stipend up to \$2,000 Mentor stipend up to \$3,000 Community \$4048 (admin & student benefits)</p>
Jan - Apr	Attend school full time, fall term MAP hours where possible**	
<p><i>*FPCC's goal is to support YES participants for the length of time required to achieve the post-secondary degree and 900+ hours of language learning. However, only one year of the program can be guaranteed at a time. Should participants be invited back for subsequent years, the schedule will follow an adjusted timeline to account for the continuation.</i></p>		
<p><i>**YES participants may be eligible to complete additional MAP hours during the school year, with approval from FPCC.</i></p>		



4. Program Stream Descriptions and Funding

Funding Overview

For each stream, funding consists of 3 components:



Additional Supplies & Support: Program participants will be provided with an orientation workshop and ongoing support as they work through the program.

Early Childhood Immersion Educator Stream

In this stream, youth develop their language proficiency while studying to be Early Childhood Immersion Educators (ECEs). When not in school, youth will spend 10 hrs/wk in Mentor-Apprentice (MAP) learning and 20 hrs/week employed by their community working in preschool facilities and preparing for a preschool immersion language nest.

Immersion Teacher Stream

In this stream, youth develop their language proficiency while studying to be language immersion teachers (Bachelor of Education). During the summers, youth will spend 10 hrs/wk in MAP learning and 20 hrs/week employed by their community preparing resources which will assist with current and future teaching needs.



5. Application Tips

To complete the application, you will need:

- A letter of intent from the applicant (youth)
 - The applicant's resumé/biography
 - A letter of intent from the mentor
 - The mentor's resumé/biography
 - A signed and dated letter of support from the community
 - Contact information for a potential supervisor from a community organization, daycare or school who agrees to support the applicant's internship work term
 - Proof of enrolment for an eligible post secondary program (ECE or BEd) must be provided by July 11, 2022
- Applications must include a **letter of intent** from both the applicant and the mentor. These letters should clearly outline the applicants' commitment to their language and interest in the program. The following additional information is particularly valuable:
 - Current work situations for the mentor and the applicant, and plan for completing the required hours. *The program requires a significant commitment of time. In many cases, it is best if the applicants plan to take some time off from their work in order to complete the hours.*
 - Past experience with the language, language revitalization efforts and reasons for wanting to learn the language. *Strong applicants demonstrate a commitment to their language that extends beyond this program.*
 - Past and current community involvement. *Strong applicants demonstrate community involvement through language projects, cultural events or other initiatives.*
 - Specific intentions to pass on the language to family members, children or community members upon completion of the program. *The ultimate goal of this program is to renew the intergenerational transmission of the language, from one generation to the next. Strong applicants demonstrate a clear commitment to pass the language on to family members, children, and/or other community members.*
 - Applications must include a **resume or biography** from both the mentor and the applicant. Applicants can include information on cultural knowledge or previous engagement with their language and outline any community-based, academic or professional experiences.
 - Applications must include one **letter of support** from the community for the team. This letter is ideally written by a respected community member. It is better to ask someone who is not closely related to the mentor and applicant (i.e. not a spouse or immediate family



member) to write this letter.

- Application forms and all supporting documentation (letters of intent, resumes/biographies and community letter and form) should be submitted at the **same time on the FPCC Grant Portal**: at www.fpcc.ca/login. Please do not email or mail any part of the application.
- The Mentor-Apprentice part of the program is typically most successful as a **one-on-one** project with a team of one mentor and one Apprentice. Applicants who wish to apply with more than one mentor must contact FPCC staff to request special permission for this case.
- The Mentor-Apprentice hours should be completed in a one-on-one language immersion setting that allows apprentices to work at their own pace and gives the mentor the opportunity to provide context-specific instruction and feedback. It is not recommended for this work to be completed in a classroom setting, during school hours or within the daily activities of a language nest. While these settings provide valuable language-learning opportunities, they may inhibit the team from achieving the depth and breadth of language learning that is otherwise possible in a one-on-one setting.
- Please contact us with any questions you may have about your application. If you wish to receive feedback on your application before submitting a final copy, please complete a draft application and contact FPCC staff at least two weeks prior to the closing deadline. FPCC Language Program staff will provide you with feedback on your application so that you may revise and submit the application before the final deadline.

Direct your inquiries to:

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